MyMajors is a knowledge-based system that computes your College and Career Plan based on your individual Academic Aptitude and Interests. This report will help you create your academic plan toward completing your degree. Your recommendations were based on: Grades, Course Enjoyment, GPA, Achievement Tests, Interests and Personality.
How were My Majors calculated?

The MyMajors assessment is a knowledge-based program developed by Dr. Fritz Grupe, Professor Emeritus from the University of Nevada, Reno. The results are based on four key measures to find the right program for you:

**Academic Achievement**
You have completed and enjoyed courses that are vital to that degree program.

**Aptitude**
Your ability to thrive and enroll in the degree program at a college and university.

**Interests**
Do you enjoy the activities and tasks associated with this major?

**Personality**
Do your emotional and psychological strengths and weaknesses collaborate with this major?

"MyMajors is designed to emulate a human academic advisor. The program recommends actual college and university majors (not general categories or personality types). MyMajors is not a psychological or personality instrument. It takes into account a student's academic abilities and personal interests to create a successful plan to become college and career ready."

Dr. Fritz Grupe, Creator of MyMajors
Professor Emeritus, University Nevada, Reno
My Report will help you create a College and Career Plan towards completing your degree.

Based on the information you provided MyMajors, we have matched you with Majors, Colleges and Careers. Your recommendations were based on: Grades, Course Enjoyment, GPA, Achievement Tests, Interests and Personality.

Each component is scored and then weighted to produce accurate recommendations. We measure interests and your personality to show your likeliness to enjoy your degree but also measure your academic achievement to excel in the specific major. Your score for each major and more details about your recommendations are listed on the following pages.

"Students with a declared major have higher graduation and retention rates compared to undeclared majors." (Colorado State University)

Summary Report

Scholar: Aaron Elliott
Education: WCCCD-District Office Building
HS Grad Year: 2016
Email: aarone@townsendprint.com
Location: Kansas City, MO
The chart above displays your MyMajors recommendation scoring. Your score for each major was based on your Grades, Course Enjoyment, GPA, Achievement Tests, Interests and Personality.

*Recommendations in this report are based on your responses during the assessment. Always consult with an advisor or faculty member if you need assistance interpreting the results and your next steps.
My Recommended Majors

50% of students change their major at least once. This list of majors will help you stay prepared to declare your major and prepare for the future.

1. Management Information Systems

Your Score: 1656

Management of information and technology is critical to the success of all organizations. The structure of information systems, management of the functions, and control of the information resources is necessary. The MIS major focuses on developing technical and managerial competency and specifically deals with effectively utilizing information for operations and organizational decision making. It includes work information requirements analysis, data base management, networks, and telecommunications. A special focus on understanding communications and network structure is provided. The support of workgroups and teams, and improving their productivity is a key goal as is the transmission and use of information in society.

Potential Careers:
Communication Specialist, Project Leader, Computer Analyst, Systems Development Manager, Computer Programmer, Systems Engineer, Information Systems Manager, Database Specialist, Systems Specialist, Networking Specialist, Technology Instructor, Internet Specialist, Technology Representative, Software Engineer

2. Accounting

Your Score: 1646

There are many specialties within the accounting field. Graduates can go into challenging positions with a bachelor’s degree; however, many responsibilities require a CPA certificate. Students planning to be a CPA in Florida are required to complete a five-year educational program and should plan to complete the Master of Accounting program. An understanding of accounting theory and practice is desirable for top management officials in any organization.

Potential Careers:
Accounting Clerk, Auditor, Budget Analyst, Certified Fraud Examiner, Certified Internal Auditor, Certified Public Accountant, Credit Analyst, Customs Inspector, Financial/Bank Examiner, Industrial Accountant, Internal/External Auditor, Loan Counselor/Officer, Purchasing Agent Revenue Agent, Securities/Commodities Agent, Tax Preparer, Treasurer, Utility Accounts Director
3. Entrepreneurship

Your Score: 1620

The Jim Moran Institute for Global Entrepreneurship in the College of Business coordinates the Entrepreneurship major. The Jim Moran Institute was formed to provide free consulting services to current entrepreneurs and to provide learning opportunities for students. Through the Jim Moran Institute, entrepreneurship students have the opportunity to interact with and learn from successful entrepreneurs. The Entrepreneurship major is a redesigned, highly competitive, 3-year curriculum. In the first year of the curriculum (typically, your sophomore year at FSU), you will learn how to start and harvest a micro-business. In the next two years, you will learn the advantages and costs of the various sources of venture capital and the process of obtaining it. You will also focus on opportunity recognition, market research, and feasibility. You will study technology commercialization, financial analysis, legal issues, and human resource management. During the final year of the curriculum, you will develop a formal business plan.

Potential Careers:
Venture Capitalist, Small Business Executive, Franchiser/Franchisee, Small Business Development Specialist, Consultant, Commercial Banker, Economic Developer, Executive Coach

4. Human Resources Management

Your Score: 1612

The Human Resource Management major is designed to provide students with the knowledge and skills required to effectively staff and maintain the workforce of organizations. Beginning with a discussion of human behavior, the HRM major emphasizes the impact of such practices as staffing, compensation, training, and benefits on organizational effectiveness. Special emphasis is placed on analysis and development of change strategies designed to improve individual and organizational performance. Legal and ethical concerns in the treatment of employees are also thoroughly reviewed.

Potential Careers:
Employment and Placement, EEO Representative, Job and Occupational Analyst, Compensation Specialist, Employee Benefit, Training and Development, Industrial Relations, International Human Resources
5. Management

Your Score: 1606

The field of management offers challenging and rewarding opportunities in supervisory and administrative positions in private business, nonprofit organizations and governmental agencies. The Department of Management is committed to providing students the education, technical knowledge and leadership skills necessary to pursue a successful professional career in whatever industry setting they choose.

Potential Careers:
Employee Relations Manager, Human Resources Director, Management Consultant, Senior Employment Analyst, Financial Analyst, Marketing Consultant, General Manager, Compensation and Benefits Manager, Entrepreneur

6. Retail Management

Your Score: 1606

Retail is a high-tech, global, $5 trillion industry offering tremendous opportunities for career and income growth. As retailers grapple with new retail concept stores, changing technology, and customized supply chains, the need for retail managers has never been greater. The retail management major prepares students to become business leaders managing multi-million dollar businesses and develops the leadership skills needed to build and motivate successful teams both in stores and central offices. Its tailored and rigorous business curriculum was developed to prepare students for leveraging new technology, mastering strong analytical skills, developing effective problem solving skills, understanding multi-generational needs, and driving sales and profit through best retail practices when managing in this complex industry.

Potential Careers:
Employee Relations Manager, Human Resources Director, Management Consultant, Senior Employment Analyst, Financial Analyst, Marketing Consultant, General Manager, Compensation and Benefits Manager, Entrepreneur
7. Finance

Your Score: 1553

Finance is considered one of the basic functions of our private enterprise system. Each of the many firms, businesses, institutions, and governmental agencies in our economic system has the problem of obtaining, administering, and managing its funds efficiently and wisely. Finance is designed as preparation for a variety of financial careers.

Potential Careers:
Consultant, Long-Range Planner, Bond Broker, Financial Analyst, Investment Banker/Broker, Venture Capitalist, General Management, Corporate Finance, Portfolio Management, Retail Financial Services

8. Economics

Your Score: 1546

The Economics major is a superior liberal arts program that strives to make students aware of the critical issues in economics, to provide them with a basic understanding of the tools needed to analyze those issues, and to prepare them for (a) entry-level positions in financial, managerial and administrative areas of the public and private sector, or (b) entry into graduate and professional schools of law, business, economics, and social sciences. Among the topics covered by the curriculum are the theory of markets and the price system, the organization of industries, labor supply and its uses, the commercial banking and credit system, government finance, the national income and its production and distribution, economic growth and development, and international trade and finance. An internship program (ECO 4941) is available to qualified students.

Potential Careers:
Accounting, Journalist, Business Manager, Litigation Consulting, Credit/Loan Officer, Management Consultant/Analyst, Development Officer, Market Research Analyst, Property Manager, Financial Planner/Analyst, Stockbroker, Government Administrator, Teacher, Investment Banker, Human Resources Manager, Underwriter
9. Hospitality Management

Your Score: 1502

The program in hospitality management was established in 1947 in recognition of the demand for hotel and restaurant industry executives with the objective of providing the kind of education tomorrow’s hospitality manager will need. The curriculum is designed so that students must meet high standards of achievement in general education and must acquire not only the specialized knowledge needed for their hospitality industry careers, but also understand the basic functions, objectives and tools of management that are common to executive roles. This professional program is nationally and internationally known. Interested students should consult a faculty advisor for more information.

Potential Careers:
Hotel and Motel Administration, General Manager, Casino Manager, Resort and Condominium Administration, Airline Management, Chain and Franchise Management, Restaurant Management, Food Services Management

10. Urban and Regional Planning

Your Score: 1483

Planners help citizens, business leaders, and government officials create communities that offer better choices for how and where people live and work. Planners create a broad vision for the community, and identify the strategies by which the community can reach its goals and vision. Planners work collaboratively for and with different community stakeholders in achieving the goals and vision.

Potential Careers:
Architectural Review, Construction Management, Urban Planner, Regional Planner, Development Consultant, City Planner
My Academic Profile

GPA:
3.3 on a 4 scale

AP Courses:
Math

Recommendations By Others:
You did not indicate any majors that have been recommended to you by others.

Majors You Won't Consider:
Art

Number of Years of Math taken in high school:
4

Number of Years of Foreign Language taken in high school:
4

SAT Scores

Math: 750
Reading: 700
Writing: 680
Course Matrix

Your completed courses, grades and interests influence your future success and enjoyment in college courses. Understanding your strengths and weaknesses in specific classes will help you succeed in your future degree.

**Low Interest, High Grades**
- Art
- Theater
- Geography
- Journalism
- Sociology
- Visual Arts
- Writing
- Chemistry
- Earth Science
- English
- Music

**High Interest, High Grades**
- Physical Education
- Social Studies
- Business / Accounting
- Economics
- Biology
- Physiology
- Psychology
- Speech
- Computer Science
- Foreign Language
- Mathematics

**Low Interest, Low Grades**
- Philosophy

**High Interest, Low Grades**
- Contemporary Issues
## Aaron's Course Grades and Enjoyment

Your completed courses, grades and interests influence your future success and enjoyment in college courses. Understanding your strengths and weaknesses in specific classes will help you succeed in your future degree. These grades are your self-reported grades and are not from your exact transcript.

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Enjoyment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FINE ARTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>A</td>
<td>Didn't like it</td>
</tr>
<tr>
<td>Music</td>
<td>B</td>
<td>Hated it!</td>
</tr>
<tr>
<td>Theater</td>
<td>B</td>
<td>Hated it!</td>
</tr>
<tr>
<td><strong>HUMANITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>A</td>
<td>No preference</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>A</td>
<td>Liked it</td>
</tr>
<tr>
<td><strong>SCIENCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>A</td>
<td>Liked it</td>
</tr>
<tr>
<td>Chemistry</td>
<td>B</td>
<td>No preference</td>
</tr>
<tr>
<td>Earth Science (Geology)</td>
<td>B</td>
<td>No preference</td>
</tr>
<tr>
<td>Physics</td>
<td>Did not take</td>
<td></td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>B</td>
<td>Liked it</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A</td>
<td>Loved it!</td>
</tr>
<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies (Government, History)</td>
<td>A</td>
<td>Liked it</td>
</tr>
<tr>
<td><strong>PHYSICAL EDUCATION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education &amp; Sports</td>
<td>A</td>
<td>Loved it!</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business &amp; Accounting</td>
<td>A</td>
<td>Loved it!</td>
</tr>
<tr>
<td>Contemporary Issues</td>
<td>C</td>
<td>Loved it!</td>
</tr>
<tr>
<td>Economics</td>
<td>A</td>
<td>Liked it</td>
</tr>
<tr>
<td>Geography</td>
<td>A</td>
<td>No preference</td>
</tr>
<tr>
<td>Journalism</td>
<td>A</td>
<td>No preference</td>
</tr>
<tr>
<td>Philosophy/Religious Studies</td>
<td>C</td>
<td>Didn't like it</td>
</tr>
<tr>
<td>Physiology &amp; Anatomy</td>
<td>B</td>
<td>Liked it</td>
</tr>
<tr>
<td>Psychology</td>
<td>B</td>
<td>Liked it</td>
</tr>
<tr>
<td>Sociology/Anthropology</td>
<td>B</td>
<td>No preference</td>
</tr>
<tr>
<td>Speech</td>
<td>A</td>
<td>Liked it</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>B</td>
<td>Didn't like it</td>
</tr>
<tr>
<td>Writing</td>
<td>B</td>
<td>No preference</td>
</tr>
</tbody>
</table>
## My Interests and Personality
What you enjoy in and out of the classroom will be a key indicator of future success in classes you take in college and you career you pursue after college.

## My Values & Preferences

<table>
<thead>
<tr>
<th>Preferences and Values</th>
<th>Student Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Size</td>
<td>Work in small or large groups</td>
</tr>
<tr>
<td>Problem Types</td>
<td>Work on broader problems</td>
</tr>
<tr>
<td>Work Environment</td>
<td>Prefer to work indoors</td>
</tr>
<tr>
<td>Theoretical or Concrete Things</td>
<td>Prefer concrete things</td>
</tr>
<tr>
<td>Biological or Organizational</td>
<td>Definitely organizations/groups</td>
</tr>
<tr>
<td>Creative or Structured</td>
<td>Either logical or creative</td>
</tr>
<tr>
<td>Age Group</td>
<td>Prefer to work with adults</td>
</tr>
<tr>
<td>Clear Connection to a Career</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Exert Power &amp; Authority</td>
<td>Yes!</td>
</tr>
<tr>
<td>Work on Self-Initiated Projects</td>
<td>Yes!</td>
</tr>
<tr>
<td>Speak to &amp; Facilitate Groups</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Engage in High Stress, Risky Activities</td>
<td>No!</td>
</tr>
<tr>
<td>Use Manual &amp; Mechanical Skills</td>
<td>No</td>
</tr>
<tr>
<td>Interested in Military Service</td>
<td>No</td>
</tr>
<tr>
<td>Participate in Sports</td>
<td>No preference</td>
</tr>
<tr>
<td>Maintain Hard Working Study Skills</td>
<td>Yes!</td>
</tr>
<tr>
<td>Study Different Peoples &amp; Cultures</td>
<td>Yes!</td>
</tr>
<tr>
<td>Engage in Religious Activities</td>
<td>Definitely not!</td>
</tr>
<tr>
<td>Teach children, young people or adults</td>
<td>No</td>
</tr>
<tr>
<td>Avoid Hazardous Situations or Materials</td>
<td>No</td>
</tr>
<tr>
<td>Engage in Social Issues &amp; Actions</td>
<td>No</td>
</tr>
<tr>
<td>Stay Involved in Current Events</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Rely on Mental Images</td>
<td>Yes!</td>
</tr>
<tr>
<td>Engage in Scientific Problem Solving</td>
<td>No</td>
</tr>
<tr>
<td>Public Dramatic or Musical Performance</td>
<td>No preference</td>
</tr>
<tr>
<td>Exercise Your Creativity</td>
<td>No preference</td>
</tr>
<tr>
<td>Prefer Above-Average Salary</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Avoid Majors Lasting More Than 4 Years</td>
<td>No</td>
</tr>
<tr>
<td>Assist Others to Resolve Conflicts</td>
<td>Yes!</td>
</tr>
<tr>
<td>Wish to Study Abroad</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Work in Business Environment</td>
<td>Definitely!</td>
</tr>
<tr>
<td>Combine Work with Learning</td>
<td>Yes!</td>
</tr>
</tbody>
</table>
Advising First

- http://advisingfirst.fsu.edu/
- Mission: to provide a network of professional academic advisors and college life coaches who support students as they establish and realize their personal, academic, and career goals at Florida State University
- Focus: to assist and guide students so they are retained at the University from time of enrollment through to graduation
- Expertise: university policies, resources and opportunities, and extensive training in effective guidance to promote student progress and growth throughout their academic careers
- Goal: empower students to take personal responsibility and ownership of their educational endeavors

Center for Exploratory Students

- http://advisingfirst.fsu.edu/
- The Advising First Center for Exploratory Students encourages students who are undecided in their major to place passion and purpose at the center of their education decision making.
- Working with freshmen students, mapping terms 1 and 2
- Contact at 850-645-2847 or exploratoryadvising@admin.fsu.edu
- G002 WJB (Johnston Building)

Center for Academic Planning

- http://advisingfirst.fsu.edu/Exploratory/Center-for-Academic-Planning
- The Center for Academic Planning (CAP) serves as the primary advising resource for sophomore and beyond students by helping them make informed decisions about their courses and major choices and to think critically as they work to achieve their academic and career goals.
- Contact at 850-644-3430
- University Center A 3200

Advisor Search

- http://advisor.undergrad.fsu.edu/advisors/advisor-display.php
- Find an advisor by college and/or major

Career Center

- http://www.career.fsu.edu/
- Drop-in career advising Monday through Friday, 9 a.m. to 4:30 p.m.
- Contact at 850-644-6431
- Dunlap Student Success Center, 100 S. Woodward Ave.

Academic Program Guide

- http://www.academic-guide.fsu.edu/
- Complete list of FSU majors and majors by interest areas
- Minors and certificates/specialized studies
- Bachelors/Masters combined programs
- New liberal studies requirements